

TEACHERS' FEEDBACK (2020-2021)

The Teachers' feedback is collected on course curriculum in order to assess the applicability of the curriculum to employability, innovation etc. The parameters considered are: scope for syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree. A total of 63 teachers working as permanent faculty across all the departments were included in this feedback.

TEACHERS' FEEDBACK ANALYSIS

A.Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	There is ample scope to propose, modify and suggest additions and deletions in the syllabus.	1	6	7	40	9
Q2	The course curriculum is well framed and takes into consideration the latest innovation and knowledge.	1	8	5	46	3
Q3	The syllabus maintains proper balance between theoretical and practical field.	0	10	4	46	3
Q4	Tests and examinations are undertaken on time with coverage of all units in the curriculum.	0	6	5	42	10
Q5	The University Board of Undergraduate Studies gives importance to suggestions regarding modifications in the syllabus.	1	10	13	33	6
Q6	Topics in each unit are properly mentioned and clearly indicates the main objective of the curriculum.	1	8	5	47	2
Q7	Recent and updated resources suitable for the syllabus are readily available.	0	12	6	43	2
Q8	Text books and reference books are available in the library.	1	14	11	36	1
Q9	The curriculum design lays down a strong emphasis on employability.	0	12	10	39	2

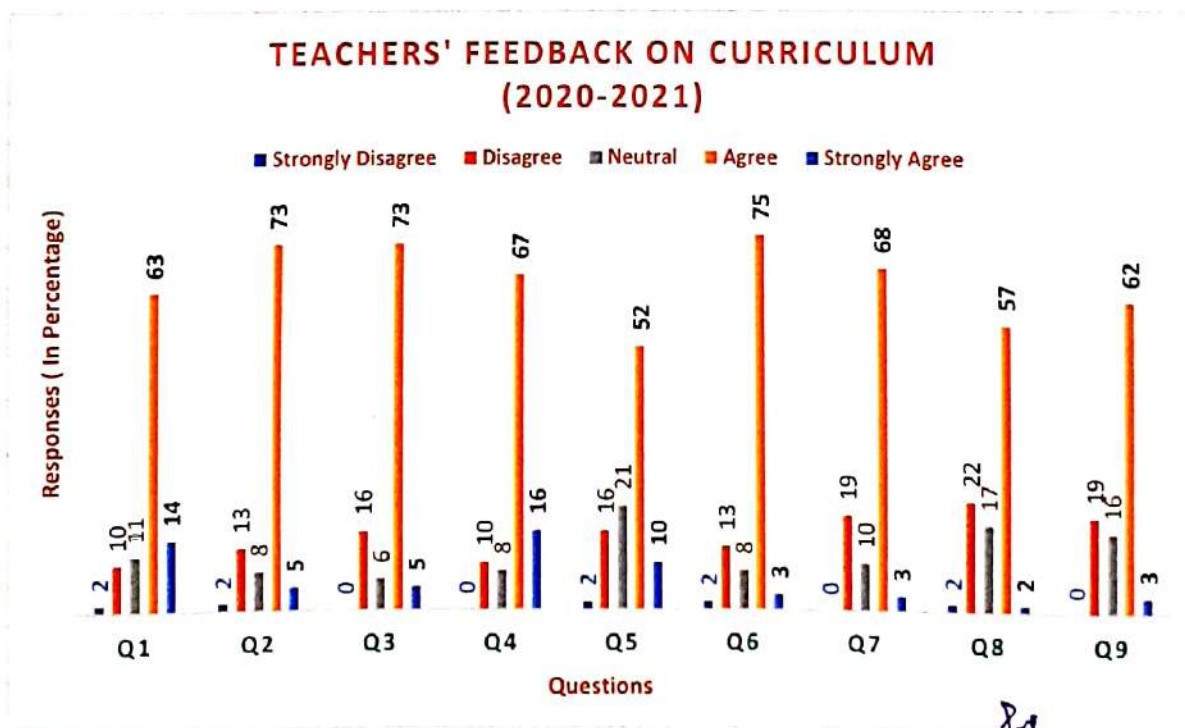


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2. Teachers' Response in Percentage

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	There is ample scope to propose, modify and suggest additions and deletions in the syllabus.	2	10	11	63	14
Q2	The course curriculum is well framed and takes into consideration the latest innovation and knowledge.	2	13	8	73	5
Q3	The syllabus maintains proper balance between theoretical and practical field.	0	16	6	73	5
Q4	Tests and examinations are undertaken on time with coverage of all units in the curriculum.	0	10	8	67	16
Q5	The University Board of Undergraduate Studies gives importance to suggestions regarding modifications in the syllabus.	2	16	21	52	10
Q6	Topics in each unit are properly mentioned and clearly indicates the main objective of the curriculum.	2	13	8	75	3
Q7	Recent and updated resources suitable for the syllabus are readily available.	0	19	10	68	3
Q8	Text books and reference books are available in the library.	2	22	17	57	2
Q9	The curriculum design lays down a strong emphasis on employability.	0	19	16	62	3

B. GRAPHICAL ANALYSIS OF TEACHERS' FEEDBACK




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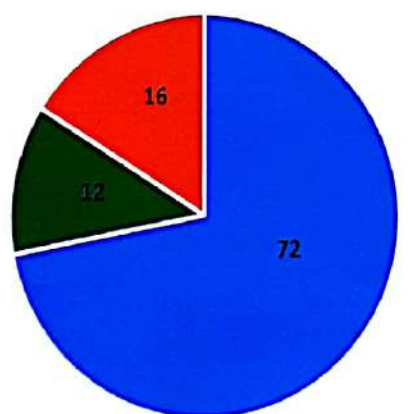
To get an overall picture of the teachers' feedback, the scales: 'Agree' and 'Strongly Agree' have been clubbed together under the head 'Satisfied' and 'Disagree' and 'Strongly Disagree' under the head 'Dissatisfied', in the following table.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	
Strongly Disagree	1	1	0	0	1	1	0	1	0	Grand Total
Disagree	6	8	10	6	10	8	12	14	6	
Neutral	7	5	4	5	13	5	6	11	10	
Agree	40	46	46	42	33	47	43	36	39	
Strongly Agree	9	3	3	10	6	2	2	1	2	
Total	63	63	63	63	63	63	63	63	63	
Satisfied*	49	49	49	52	39	49	45	37	41	410
<i>Percentage of Satisfied Teachers</i>	78	78	78	83	62	78	71	59	65	Overall percentage of satisfied teachers = 72%
<i>Percentage of Neutral Teachers</i>	11	8	6	8	21	8	10	17	16	Overall percentage of neutral teachers = 12%
<i>Percentage of Dissatisfied Teachers</i>	11	14	16	10	17	14	19	24	19	Overall % of dissatisfied teachers = 16%

*Satisfied = Strongly Agree + Agree

*Dissatisfied = Strongly Disagree + Disagree

OVERALL SATISFACTION LEVEL OF TEACHER'S (2020-2021)



■ Satisfied ■ Neutral ■ Dissatisfied

From the above table it is obvious that majority of teachers are satisfied with the course curriculum, 12% are neutral whereas 16% are dissatisfied with the curriculum.

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